



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elective course A: Pumps, compressors and fans

### Course

Field of study

Energetyka

Area of study (specialization)

Ciepna Energetyka Przemysłowa

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

4/8

Profile of study

general academic

Course offered in

Polish

Requirements

elective

### Number of hours

Lecture

20

Laboratory classes

10

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

dr inż. Bartosz Ziegler email:

bartosz.ziegler@put.poznan.pl

Responsible for the course/lecturer:

### Prerequisites

Basic knowledge of thermodynamics, fluid mechanics, vector and differential calculus of many variables

### Course objective

The aim of the course is to provide students with knowledge of flow machinery: definitions, concepts and thermodynamic-flow problems. Students gain knowledge and skills in the field of construction, design methods and ways of operating fluid flow machines.

### Course-related learning outcomes

Knowledge

1. The student has expanded knowledge of thermodynamics and fluid mechanics to the extent necessary to understand the principle of operation and calculations of thermodynamic and flow processes occurring in flow machines 2. Knows modern CAE methods and theoretical foundations of engineering calculations with numerical methods 2 3. The student has general knowledge about the types of tests and methods of testing fluid flow machines using modern measurement techniques and data acquisition.



### Skills

1. The student is able to obtain information from literature and other sources, in Polish and foreign languages, is able to integrate the information obtained, interpret and draw conclusions from them as well as create opinions. 2. The student is able to use the acquired knowledge in the field of thermodynamics and fluid mechanics to simulate processes occurring in compression machines, as well as build dedicated computational models 3. Student is able to plan and design research on phenomena in flow machines (for example determining its map)

### Social competences

1. The student understands the need and knows the possibilities of continuous training, knows the need to acquire new knowledge for professional development 2. Is aware of the responsibility for their own work and readiness to comply with the principles of teamwork and taking responsibility for their professional role in jointly carried out tasks 3. Is aware of the social role of a technical university graduate, and in particular understands the need to formulate and convey to the public (including through the mass media), information and opinions on the achievements of the energy sector and other aspects of the activity of the energy-engineer; endeavors to provide such information and opinions in a generally understandable way

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written exam for lecture content ,

Aerodynamic design of the flow machine - project report

### Programme content

Analysis of basic flow phenomena occurring in flow machines. One-dimensional and numerical methods of designing flow machinery, physical interpretation of work and flow indicators. Knowledge and physical interpretation of the definition of fluid machinery efficiency and methods of lifting them. Qualitative and quantitative assessment of flow phenomena occurring in flow machines on the basis of numerical analyzes of real liquid flow and research methods. Ways to choose flow machines working in series and parallel? analysis of flow characteristics and work of flow machines. Selection of flow machinery for hydraulic installations.

### Teaching methods

Lecture and auditorium exercises, presentation of how to solve project issues, consultation of final projects

### Bibliography

Basic

Tadeusz J. Chmielniak – „Maszyny Przepływowe”

Additional

S. L. Dixon - Fluid Mechanics, Thermodynamics of Turbomachinery



### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	3,0
Classes requiring direct contact with the teacher	34	1,6
Student's own work (literature studies, preparation for tests/exam, lab report preparation) <sup>1</sup>	26	1,4

<sup>1</sup> delete or add other activities as appropriate